



اليوم: الإثنين

التاريخ: 2022/06/13م

مدة الامتحان: ساعتان وخمس وأربعون دقيقة

مجموع العلامات: (100) علامة

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following text carefully and complete the tasks below:

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: 'For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud.' There are still problems, though. The main one is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet.

Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. Instead, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed.

Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. Like a lot of other young Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. 'It's a business,' he says, 'and the aim is to get good returns on the investment.'

A: Answer the following questions.

(8 points)

1. Who said that ICT could be the best hope for the economic future of Palestine?

2. How did Mustafa Jawad behave against other's wishes?

3. When did Jawad's great achievement become a reality?

4. Benefits that Mustafa Jawad gained from attending the start-up weekend in Ramallah

B: Complete the sentences below:

(4 points)

1. The Internet cloud is the place where you can _____

2. A _____ and a _____ are needed for the ICT start-up.

3. Mustafa makes sure that his firm is a _____

C: Decide whether the following statements are True (T) or False (F):

(4 points)

1. The shortage of 3G is the only obstacle for the success to necessary waveband. ()

2. The text shows that Mustafa is a self-reliant person as he taught himself to be a programmer. ()

3. Jawad restricted his aims towards helping his country. ()

4. The ICT sector forms less than one-fifth of the Palestinian economy. ()

D: Say what the following pronouns, numbers, or phrases refer to: (4 points)

1. 5% (line 3) refers to _____
2. **Instead** (line 9) refers to _____
3. **more importantly** (line 14) refers to _____
4. **It** (line 19) refers to _____

Question Number Two: (20 points)

Read the text about Making Friends then complete the tasks below.

Friends have a huge impact on your happiness. Good friends relieve stress, provide comfort and joy, and even strengthen your health. But close friendships don't just happen. Friendships require some work to maintain and help **them** grow. Here are some tips you can follow to be a great friend.

1. _____ : Sometimes when you have known people for a long time, you can start to take them for granted. This doesn't have to be the case. Always thank your friend when he or she does something for you. Return favors when your friend goes out of his or her way to help you.
2. _____ : A good friendship should be two-sided and hopefully, you have a friend who shows interest in you as well. When your friend talks to you about something that's going on in his or her life. Take the time to really hear what they're saying, and offer advice only if they ask for **it**.
3. _____ : This seems simple, but you have to both constantly show each other that you can be trusted and depended on as friends. Don't gossip about your friend. That will hurt your friend's feelings and damage the relationship. Keep secrets safe. If your friend tells you something personal, don't share it with other people.
4. _____ : If one friend moves far away, keep in touch. People often move far away to go to different schools or move to a new career. That doesn't mean the friendship has to end. Call your friend regularly. It's a good idea to schedule video chats online.

A: Read the text then choose the best title (a- d) for each tip. (4 points)

- a. Be interested b. Show appreciation c. Maintain contact d. Build trust

B: Mention three features for good friends? (3 points)

1. _____ 2. _____ 3. _____

C: Read the three situations then write the solution for each one depending on the tips you have read. (6 points)

Situation	Solution
1: My friend has done much for me as we have known each other for roughly ten years. I never say a word for him.	a. _____ b. _____
2: I don't catch up with my old friend very often because he has moved to live in a new city.	a. _____ b. _____
3: My friend is angry with me because I don't give him enough attention	a. _____ b. _____

D: What do the following pronouns refer to? (4 points)

1. Them (line 3) refers to: _____ 2. It (line 9) refers to: _____

E: Decide whether the following statements are True or False: (3 points)

1. Your friend has no effect on your life. ()
2. Friends have their own reasons to move away. ()
3. According to the text, you can offer your advice any time to help your friend. ()

Vocabulary: (25 points)

Question Number Three:

A: Replace the underlined parts of the sentences below with words from the box: (5 points)

fantasy, knowledge, via, infuriated, excuse

1. It was a long journey because we had to get to London by going through Paris.
2. She has a lot of things that she knows about this subject because she has studied it for years.
3. Whenever I ask him why his essay's late, he just comes out with the same old untrue reason.
4. It is sometimes hard to distinguish between reality and unreality.
5. I was really very angry by the rude comments in his article.

B: Complete the sentences with words from the box: (5 points)

justified, rewards, trial, returns, the latter

1. The system was introduced on a _____ basis for one month.
2. The school has a system of _____ and punishments to encourage good behaviour.
3. Two agreements were signed, in 1990 and 1998, but only _____ one was considered valid.
4. She felt fully _____ in asking for her money back because it's her right.
5. The _____ on this kind of investment are quite low at the moment.

C: Complete the sentences with the suitable expressions from the box. (5 points)

come out, carry on, choose between, be aware of, catch up with

1. After missing a term through illness, he had to work hard to _____ the others.
2. I didn't want the secret to _____, but now everyone knows.
3. You may have to _____ job satisfaction and high salary.
4. Sorry, I interrupted you. Please _____.
5. Just be reasonable with your diet, _____ what sugary food and drinks can do for your teeth.

D: Circle the correct answer: (10 points)

1. The manual explains what to do if a (**co- worker** / **coincidence**) is injured and in need of medical attention.
2. I'm only glad that it was an accident and that he didn't do it (**on time** / **on purpose**).
3. Two town guides are (**on duty** / **on arrival**) to make visitors feel really welcomed.
4. Living under the rule of law is an important safe guard against (**mis heard** / **misuse**) of power.
5. Sometimes people (**overrated** / **underrated**) some goods by giving them high value even though in reality they are not.
6. You have to apply for this job (**in writing** / **on writing**) not by phone or email.
7. In urban areas, there are now more (**job description** / **job opportunities**) for women with high school education.
8. They had to do a (**market research** / **market share**) then advertise the products.
9. We were spending too much so we have had to introduce some (**cutbacks** / **cuts back**).
10. Even though the bus was late leaving, we were (**on time** / **in time**).

(Language: 25 points)

Section A: (15 points)

Question Number Four:

A: Complete the sentences with the correct form of the verbs between brackets. (5 points)

1. When the boss walked into the room, we _____ that someone was going to get fired. (**know**)
2. While Laila _____ (**come**) into the office, she realised that she _____ (**forget**) her mobile at home.
3. She _____ (**work**) in the evenings, but today she _____ (**take**) her children on a picnic.
4. I _____ to study for hours, but my brother keeps on interrupting me. (**try**)
5. Watch out! Everyone _____ (**look**) out of the window at the man that _____ strange. (**look**)

B: 1: Report the following: (3 points)

- a. "What have I done to deserve such a severe punishment?"
The student asked the head teacher _____
- b. "Do Palestinian students usually choose technical subjects?"
The Education Minister asked _____
- c. It is not a good idea to wait too long before making up your mind.
My parents warned me that _____

2. Rewrite the sentences using the given word. (2 points)

- a. I didn't go to the college and I think that was one of my biggest mistakes.
I wish _____
- b. I wasn't serious while discussing the problem.
I regret _____

C: 1: Complete the sentences with the inf or ing form of the words between brackets. (3 points)

- a. We stopped _____ the tyres after an hour driving. (**check**)
- b. He promised _____ the same mistake again. (**not make**)
- c. Ahmad avoids _____ chemicals on the vegetables he grows. (**use**)

2. Add question tags to the sentences below. (2 points)

- a. The man I met downtown was our previous teacher, _____?
- b. You'd never say a thing behind my back, _____?

Section B: (10 points)

Question Number Five:

From this section, answer **two** parts only. (A,B,C) اجب عن قسمين فقط من هذا السؤال

A: 1. Complete the sentences using going to, will or the present continuous tense with the verbs in brackets. (3 points)

- a. Ali _____ a garage sale this weekend. He's put out signs and organised everything he wants to sell. (**have**)
- b. There's no milk. Really? In that case I _____ and get some. (**go**)
- c. A: Why are you carrying a hammer?
B: I _____ up some pictures. (**put**)

2. Write the following sentences using reduced relative clauses: (2 points)

a. The students who will be selected tomorrow will be offered a scholarship.

b. I saw a bird that had the most beautifully coloured feathers.

B: 1. Complete the sentences with a, an, the or – (= no article) (2 points)

a. Like people, _____ products have identities.

b. They are building _____ new mall downtown. _____ mall will contain a movie theatre and _____ ice skating ring.

2. Rewrite the following sentences using (have / get + object+ the past participle) (3 points)

a. The dentist took out one of my teeth only yesterday.

I _____

b. My colleague helped me write the report.

I _____

C: Correct the mistakes in the sentences. (5 points)

1. Can I have two tea and one coffees please? _____

2. There is no need to get annoying just because I'm a few minutes late. _____

3. All what you have done is disappointed. Everyone got angry. _____

4. We can't make any plans yet because he won't come. _____

5. I'm not sure yet but I won't probably catch the 10 o'clock train. _____

Writing: (10 points)

Question Number Six:

Choose one of the following topics: اكتب موضوعا واحدا في أحد الموضوعين

1. Write a short email to Mega Group Companies asking if it's possible to work in their company. Use the following ideas:

a. Introduce yourself using information between brackets (**your name Sami, lives in Ramallah, 19 years old**)

b. Say what you are studying. C. Why you are writing d. State your interest

2. Read the analysis of the questionnaire about the elements that influence secondary student's decision to choose a career, then write a well organised summary.

Elements	Male	Females
Meets my needs and interests	70%	80%
My parents have great influence in my career choice	87%	90%
Job opportunities of the profession available	90%	85%
Money a person can get from such a career	97%	80%
Peers influence	50%	35%
Social status of the job	60%	60%

The End