



اليوم: الاثنين
التاريخ: 2024/07/01م
مدة الامتحان: ساعتان ونصف
مجموع العلامات: (100) علامة

امتحان شهادة الدراسة الثانوية العامة
الدورة الاولى - لعام 2024م

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text then do the tasks below:

Your comfort zone is, as the name suggests, the area where you feel comfortable. We all have one, whether we know it or not: **it**'s the set of routines and known abilities that make us feel safe because we're confident that we can manage and are unlikely to be challenged by anything unexpected or worrying. Obviously, staying inside your comfort zone has many benefits, especially at times when you're feeling under stress.

On the other hand, we're often told in 'self-help' books that it's a good idea to do things that are outside our comfort zones. In fact, many studies have shown that an important factor in helping people feel positive about themselves is the feeling that they are developing and making progress in their lives. You won't reach your full potential if you only do what you know you are able to do. We all want to improve ourselves, for example by learning something new, becoming more creative or getting fit.

Unfortunately, people often get stuck in their comfort zones and don't feel able to try different things. There are various possible reasons for **this**. They may be afraid of failing or unsure how to begin. Many people think 'This is the way I am and I'll never change', using this as an excuse for not trying something new. Whatever the reason may be, it's sometimes necessary to force yourself to do something you'd rather not do. Once you've made the effort, though, the door to new experiences will be open and you'll probably wonder why you thought it was a problem.

A. Fill in the following table with the correct information:

(8 points)

1. Comfort zone can be defined as....	a. _____ b. _____
2. Improving ourselves can be done by...	a. _____ b. _____ c. _____
3. Reasons why people may get stuck in their comfort zones are.....	a. _____ b. _____ c. _____

B. Complete the following sentences:

(6 points)

1. Staying in our comfort zones makes us feel safe because _____ and _____.
2. "Self-help" books often recommend doing things _____ your comfort zone.
3. _____ and _____ is an important factor that helps people feel positive about themselves.
4. You may have to _____ yourself to do something new, but you won't be sorry.

C. Decide whether these statements are True or False:

(4 points)

1. Even if we don't recognize it, we all have our own comfort zones. ()
2. According to the text, staying inside your comfort zone increases the feeling of stress. ()
3. If you only do what you can do, you'll get all your future possibilities. ()
4. Doing things out of your comfort zone gives you chances for new experiences. ()

D. Write what the following pronouns refer to:

(2 points)

1. **it** (line 2): _____
2. **this** (line 13): _____

Question Number Two: (20 points)

Read the text and do the tasks below:

The astonishing incomes earned by football players often surprise many, leading to feelings of frustration among some individuals and motivating questions about the justification of such earnings. While these athletes typically start their careers as amateurs, their great talents move **them** through trials to eventual success in the professional field. Actually, the big salary-difference between those athletes and other jobs in the society can point to social inequality and disorder in priorities.

The reason behind the high salaries of football players can be explained by various factors. Firstly, their outstanding talent and strong loyalty to their craft distinguish them from the average athlete. Many of these players have dedicated years to refining their skills, investing huge hours in training and making sacrifices to do very well in their profession.

Secondly, the entertainment industry generates large income from television advertisements and goods sales. Consequently, football clubs must compete for top talent by offering competitive payments, leading to an increase in players' salaries. Thirdly, these athletes often serve as role models and sources of inspiration for millions of fans worldwide, increasing their value to clubs and sponsors. Fourthly, we should recognize the risks athletes have in their careers. Tragic events such as accidents, injuries, and mental health struggles are examples of challenges athletes often face. Therefore, it's reasonable to argue that some athletes deserve high salaries as make up for these injuries.

In conclusion, the issue of high salaries for football players is controversial, raising concerns about social problems. So it's necessary to engage in helpful dialogue and look for a fairer distribution of resources.

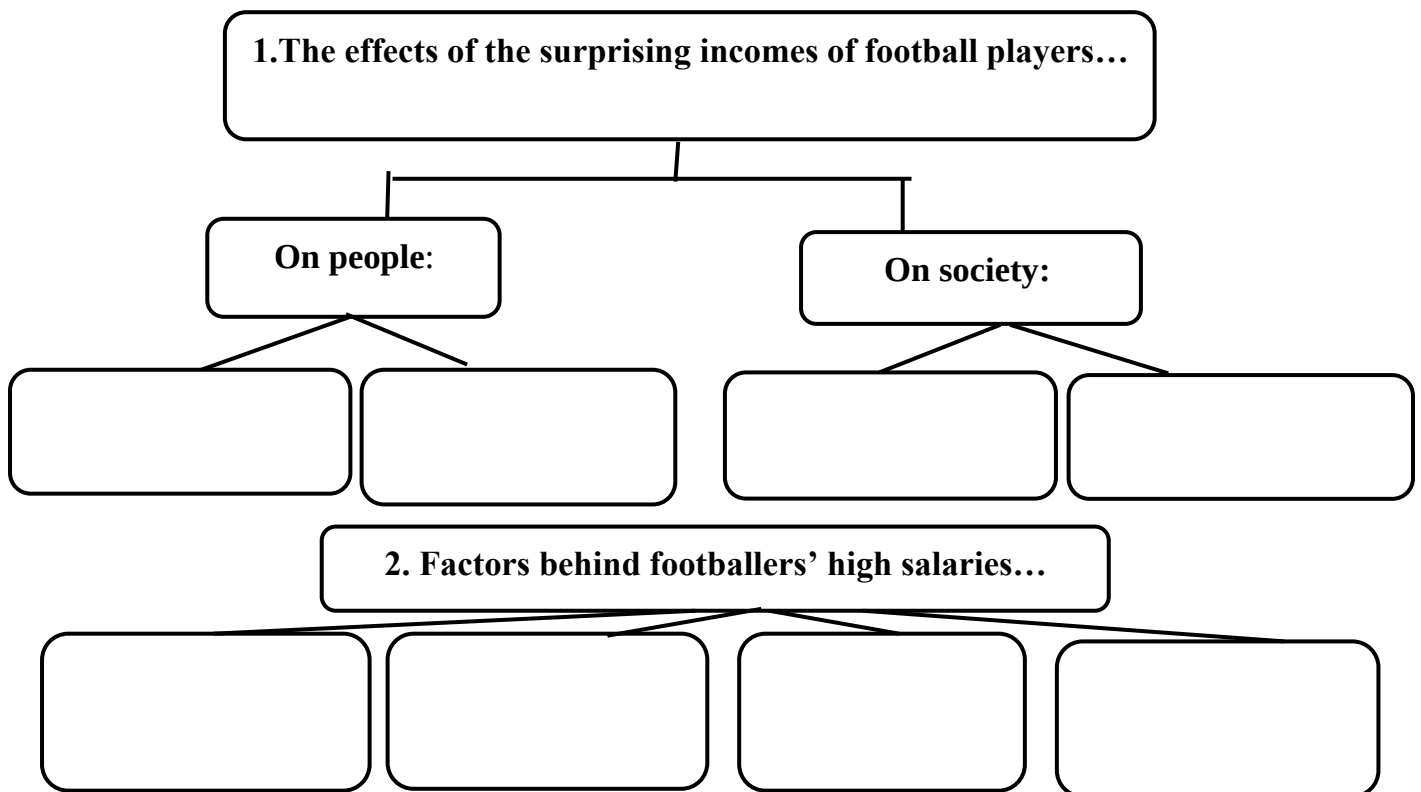
A. Decide whether each of the following is True or False:

(6 points)

1. Football players often start their careers as professionals. ()
2. The pronoun (**them line 3**) refers to the word athletes. ()
3. Tragic events that athletes face are examples of their career's difficulties. ()
4. There is a general agreement about the issue of footballers' high salaries. ()

B. Complete the following mind map with information from the text:

(8 points)



C. Choose the correct answer:

(6 points)

1. Many football players have distinguished themselves from other athletes by _____
 a) investing huge hours in making advertisements b) trying to get high salaries
 c) making their best to face risks d) dedicating years to refining their skills
2. Football clubs offer competitive payments for top-talented athletes because of _____
 a) the large income generated by the entertainment industry b) fans' pressure towards this
 c) the extra money athletes have d) the increase in players' salaries
3. The writer argues that some athletes deserve high salaries because of their role as _____
 a) financial advisors b) role models and sources of inspiration
 c) political activists d) business leaders
4. The writer suggests _____ as a solution for the issue of football players' high salaries.
 a) searching for justice in distributing resources b) reducing the salaries of essential workers
 c) ignoring the issue and focusing on other priorities d) increasing taxes on athletes

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Complete the sentences by replacing the words in brackets with words from the box:

(5 points)

disappointed / like-minded / panic / combination / outweigh

1. They include the opportunity to share and compare experiences with _____ people. **(similar attitudes)**
2. An earthquake hit the capital, causing _____ among the population. **(stop thinking properly because of great fear)**
3. A _____ of factors may be responsible for the increase in cancer. **(mixture)**
4. The health benefits of playing rugby continue to _____ the risks. **(be more important than)**
5. The mission for seeking perfection in life often leaves one _____ and even frustrated. **(sad because of an unexpected result)**

B. Complete the sentences with words from the box:

(5 points)

fantasy / justified / unintended / currently / foundation course

1. The gap between secondary schooling and university can't be solved by a _____.
2. Our volunteers are _____ working to organize a weekend meeting for members.
3. In law you are considered responsible for the _____ consequences of your actions.
4. He _____ his actions and tried to make you believe your anger was wrong.
5. Some kids love _____ novels, while others stick with comic books.

C. Complete the sentences with the suitable expressions from the box:

(5 points)

aware of / stands out / put up / turned out / kept in touch

1. I didn't realise who she was at first, but it _____ that we'd been at school together.
2. My boss _____ me _____ in a hotel while I was attending the conference.
3. I was talking to an old friend that I'd _____ with for over ten years.
4. A lot of sports are included in the competition, but the one which _____ is squash.
5. Be _____ how your employees respond to various existing channels of communication.

D. Complete the sentences using the words in the box with (co- mis – over- under): (5 points)

heard / rated / work / operation / confident

1. I was _____ and didn't try hard enough to get on with the manager.
2. When people _____, they may get very tired.
3. _____ often gets better results than everyone working alone to solve a problem.
4. I have to admit that I _____ the difficulty of the task. In contrast, it is really very hard.
5. I thought he said he was from Australia, but I think I _____ because he's actually Austrian.

E. Circle the correct answer:

(5 points)

1. **(On arrival / On demand)** at the hotel, please go to the reception desk.
2. Because of economic problems, there aren't as many job **(descriptions / opportunities)**.
3. A product described as **(upmarket / marketing)** is a more expensive luxury item
4. We were spending too much so we've had to introduce some **(cutbacks / cut backs)**.
5. Luckily, the bus was late leaving, so we were **(on time / in time)** to catch it.

Language: (25 points)

Section A: (15 points)

Question Number Four: (15 points)

A. Complete the sentences with the correct tense of the verbs in brackets:

(5 points)

1. Look! He _____ **(try)** to see over the top of the wall.
2. She _____ **(do)** the housework since 7.30 and she hasn't finished yet.
3. While Jamal _____ **(travel)** home, he realized that he _____ **(lose)** the keys.
4. What hobbies _____ you _____ in regularly? **(engage)**
5. Before they joined the match, the players _____ **(train)** very well.

B. Choose the correct answer:

(5 points)

1. Let's stop **(to have / having)** a drink; I know a good coffee shop on the corner.
2. He's very exhausted, so he **(probably won't / will)** go out tonight.
3. After studying for hours, she **(may well /might not)** pass the exam tomorrow.
4. We're **(going to have / having)** a staff meeting next Monday, all staff have been told about it.
5. They were talking on the phone when the power **(had gone out/ went out)**.

C. Rewrite the following using the words in brackets:

(5 points)

1. Do scientists do research on renewable energy? **(Ahmad asked his teacher)**
2. Don't spend your money buying expensive clothes. **(My mother warned me against)**
3. You'd better use a dictionary for correct pronunciation. **(The teacher advised us)**
4. They didn't tell me the truth about the accident. **(I wish)**
5. Alia went home alone and it was frightening. **(She regrets)**

Section B: (10 points)

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك ان يجيب عن (سؤالين) منها فقط

Question Number Five: (10 points)

A. Choose the correct answer:

(5 points)

1. I always remember (**meeting / to meet**) her for the first time.
2. You failed your exam. You (**should study / should have studied**) harder.
3. They told us not (**to be / being**) too late.
4. (**How long/ How often**) do you visit your family?
5. What subjects (**have you studied/ did you study**) last year?

B. 1. Add question tag:

(3 points)

1. He's seen that movie, _____?
2. Amal never goes out at night, _____?
3. You and your friend bought the same mobile phones, _____?

2. Rewrite the following sentences replacing the underlined parts with a causative structure using (have/get + the object + p.p):

(2 points)

1. Ali didn't fix his laptop himself, he asked someone at the company to fix it.
2. These spots aren't easy to clean. you should find a good laundry to clean them.

C. Correct the mistakes in the following sentences. (There is one mistake in each sentence)

(5points)

1. I'm thinking she's a very selfish person. _____
2. I'm sure we are getting our freedom very soon. _____
3. I questioned if was Ali working in Jerusalem. _____
4. The Ministry promised us to not postpone the payment of our salaries. _____
5. They'll decide staying when they see how enjoyable the place is. _____

Writing: (10 points)

Question number six: (10 points)

Choose one of the following writing tasks: اكتب موضوعا واحدا من احد الموضوعين

1. You are Dina Salem, your age is 18, you want to join a course in **Graphic design** at a training center. Write a **personal statement** focusing on the following questions:
 - a. Why are you applying ? (reasons for choosing the course)
 - b. What have you done ? (describe any extra readings you've done about the subject)
 - c. Why are you suitable for the course? (give evidence that you are the right person)
2. Write an **enquiry letter** to the HR of Palestine Bank asking for a 4-week training period in the Coding and Programming section of the bank. Your name is Jihad. These notes may help you:
 - a. Mention the reasons for writing to them.
 - b. Show the period you'd start and finish training.
 - c. Tell them your field of study.
 - d. Offer to provide more details if necessary.

The End