

اليوم: السبت

التاريخ: 2025/08/16م

مدة الامتحان: ساعتان ونصف

مجموع العلامات: (100) علامة



امتحان شهادة الدراسة الثانوية العامة

الدورة الثانية لعام 2025 م

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text then do the tasks below:

Text A

Most schools claim to prepare students for the world of work, but Milton Secondary School takes the claim very seriously. Before they even join the school, future pupils get an informal interview at their primary school to discuss their hopes and preferences for the future.

The emphasis on employment continues during the first two years at Milton, and then in the third year all pupils spend a day doing work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves.

Throughout their secondary education, students have professional careers advice, which costs the school over £30,000 a year. Head teacher Harriet Downs believes it's worth it, though: 'Teachers aren't trained as careers advisers,' she says, 'so we bring in professional help. It's part of a co-ordinated programme that aims to make students aware of the employment options available, and how to make the most of them. It's too late to start talking about work in their final year.'

Text B

In a speech yesterday, the Education Minister advised students to avoid arts subjects and choose science or maths if they want to improve their job prospects. In the past, he said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted to do in the future. He explained that this was because of a feeling that they involved skills that were useful for many different jobs, but he questioned whether this was still true: 'Nowadays, we know differently, don't we? The best subjects for keeping your options open are ones like science, technology and engineering.'

It quickly became clear that the Minister's words were controversial, with teachers and university heads reacting strongly to his advice. 'Of course science and technology are important,' said one, 'but it would be completely wrong to neglect the arts. They provide important skills and an understanding of the world and people in general. Also, the economy depends as much on creativity as on technical knowledge.'

A. Answer the following questions:

(6 points)

1. What is the purpose of the informal interview before students join Milton school?

2. What are the goals of Milton's coordinated career advice program?

a. _____

b. _____

3. What advice did the Education Minister give to students regarding subject choices?

4. Why does the university head believe that arts and technical subjects are equally important?

a. _____

b. _____

B. Decide whether these statements are True or False:

(6 points)

1. Milton School arranges work experience placements for all students.

()

2. Harriet Downs thinks that their career adviser deserves the salary he/she gets.

()

3. Teachers at Milton school can help students choose their future jobs.

()

4. The Minister claimed that arts subjects were once seen as useful for various careers.

()

C. Complete the table with students' work experience at Milton School: (6 points)

Year	What is done to prepare students for future work?
First & Second Years	
Third Year	
Fifth Year	
Throughout Secondary School	

D. Write what the following pronouns refer to: (2 points)

- They** in (text A) refers to: _____
- Ones** in (text B) refers to: _____

Question Number Two: (20 points)

Read the text about (Communication today and in the past) then do the tasks below:

Communication has changed a lot over the years, from meeting personally and writing letters to using instant messaging and video calls. In the past, physical borders and restrictions made it hard to reach people in remote places. Letters could take weeks or even months to arrive, and this delay often caused panic during urgent situations. Despite these challenges, people were motivated to stay connected, showing how creative and determined they could be.

Today, technology has made communication easier and more varied. Social media platforms are now the hub of global conversations, allowing people to share ideas and updates immediately. However, this trend of being constantly connected has its disadvantages. Many people have become addicted to their devices, fearing they might miss out something important. While technology is capable of removing physical barriers, it can create emotional distance, because face-to-face interactions are often replaced by virtual ones.

Inevitably, this change in how we communicate has shaped the way we live. Technology has made life more comfortable, but it also raises questions about whether our connections are truly meaningful. Are we really closer to each other, or has the fear of being left out led to weak interactions? Looking back at the past reminds us of the importance of balance. Using today's tools wisely can help us build better, more meaningful relationships in a fast-moving world.

A. Decide whether these statements are True or False: (6 points)

- People in the past were interested in staying connected despite communication difficulties. ()
- The essay suggests that modern communication has no disadvantages. ()
- Technology can create emotional distance because of virtual interactions. ()
- The writer encourages completely leaving modern communication tools. ()

B. Complete the following sentences: (8 points)

- Ways of communications changed during years, from face-to-face meetings and sending letters to _____ and _____.
- In the past, it was hard to reach people in remote places because of the _____ and _____.
- Delay in delivering letters often caused _____ in urgent situations.
- Social media platforms are described as the _____ of global interaction.
- Thinking of the past helps us understand the importance of _____ in using technology.
- The pronoun its (line 8) refers to _____.

D. Complete the sentences using the words in the box with (co- mis – over- under): (4 points)

pilot / confident / heard / cooked

1. The _____ player underestimated his attacker and lost the match.
2. I _____ the instructions and ended up going to the wrong place.
3. The _____ at the Emirates airline assisted professionally during the flight.
4. The meat was _____ and still slightly has blood in the middle.

E. Circle the correct answer:

(6 points)

1. She is an expert (**in / on**) artificial intelligence and machine learning.
2. We need to do (**market research/ market value**) to find out if people will buy your products.
3. The firemen were told to (**stand by / standby**) for further instructions.
4. These shoes are (**on sale / on purpose**) for 50% off today only!
5. Because of today's economic problems, there aren't many (**job opportunities/ job description**).
6. Passengers must show their passports (**on arrival / on duty**) at immigration control.

Language: (25 points)

Section A: (15 points)

Question Number Four: (15 points)

A. Complete the following sentences with the correct tense of the verbs in brackets:(5 points)

1. She doesn't typically watch TV, but she _____ this new series and loves it. (**watch**)
2. Ali _____ his leg while he was skiing in Switzerland. (**break**)
3. His parents _____ to London before he joined school. (**move**)
4. Although our manager _____ three cars, all of them are extremely old.(**have**)
5. _____ you ever _____ sushi in a Palestinian restaurant? (**try**)

B. 1. Report the following:

(3 points)

1. "Have they finished watching the match?"

Ali wondered _____

2. "What kind of sports do you play?"

The coach asked me _____

3. "Why didn't you take the medicine?"

The doctor asked him _____

2. Rewrite the following sentences using the given words:

(2 points)

1. He borrowed a lot of money to build the house.

He wishes _____

2. I'm sorry. I didn't contact you yesterday.

I should _____

C. 1. Rewrite the following sentences replacing the underlined parts with a causative structure using (have/get + the object + p.p): (2 points)

1. Ali took his car to the garage and asked the mechanic to mend it.

2. You must ask someone to check the C.V. before you send it.

2. Circle the correct answer:

(3 points)

1. If you don't try hard, I am sure you (**won't succeed / aren't succeeding**).
2. We (**might / might well**) get there on time, but I don't think so.
3. I remember (**to pay / paying**) him; I gave him the whole amount of money.

Section B:(10 points)

Question Number Five:(10 points)

يتكون هذا السؤال من ثلاثة فروع (A,B,C) أجب عن فرعين منها فقط From this section, answer two parts only

A. 1. Complete the following sentences with the correct form of the verbs in brackets

(to infinitive / -ing):

(3 points)

1. I'd hate _____ (live) in the city. It's very crowded.
2. My friend enjoys _____ (play) online games.
3. He decided _____ (study) medicine when she finishes school.

2. Report the following pieces of advice:

(2 points)

1. "Don't go so far in the sea, it's very dangerous."

She warned me against _____

2. "You'd better study hard for the exams."

The teacher advised her _____

B. 1. Circle the correct answer:

(3 points)

1. Try turning the machine off, then on. It (**may / will**) work again.
2. He is (**going to buy / buying**) a new laptop, but he hasn't chosen the model yet.
3. I shouldn't (**have stayed up / stay up**) so late last night.

2. Add tag questions to the following:

(2 points)

1. She hasn't seen her friend for a long time, _____?
2. The students answered all the questions, _____?

C. Correct the mistakes in the following sentences: (There is one mistake in each sentence)

(5points)

1. I am thinking that the prices of gold will fall very soon. _____
2. Please, fasten your seat belts. The plane may land in a few minutes. _____
3. By the time we arrived, they have been finishing the meal. _____
4. I called him as soon as I was hearing the news. _____
5. He regrets be late for the meeting. _____

Writing: (10 points)

Question Number Six: (10 points)

Choose one of the following writing tasks: اكتب موضوعا واحدا من احد الموضوعين

1. You are Faris, you want to join a course about (Tourism Management) to have a good background about the topic. Write a **personal statement** mentioning the following:

- a. Why are you applying? (reasons)
- b. What have you done? (Describe any extra training and experience)
- c. Why are you suitable for the course? (read a lot about travel, hotels & events)

2. You are Yamen, 18 years old. Write **inquiry letter** asking if the local company in your city offers part-time training opportunities concerning (Banking operations and customer support).

Introduce yourself / explain your purpose / dates of training / what you are studying / offer to provide more details if necessary.

The End